

# Geography Curriculum Map

| 2025-2026 | Autumn 1 | Autumn 2                                                                                                                                                                                                                                                   | Spring 1 | Spring 2                                                                                                                                                                                         | Summer 1 | Summer 2                                                                                                                                                                                                   |
|-----------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 7    |          | <b>Geography ...and you*</b><br>The 3 strands of Geography<br>Change, impact and inequality<br>Using resources to study Geography<br><b>About the UK</b><br>The UK and British Isles<br>Physical and human features<br>UK's links to the rest of the world |          | <b>Africa*</b><br>Continents<br>Africa's countries<br>Human and Physical features of Africa<br>Map study<br><b>Kenya</b><br>Human and Physical features<br>Trade and tourism<br>The Commonwealth |          | <b>Glaciers</b><br>Landforms<br>Physical features<br>Global Warming<br><br><b>Mental maps</b> (taught in context as part of trips out)<br>OS maps<br>Globes<br>Satellites<br>Reading and interpreting maps |
| Year 8    |          | <b>Urbanisation</b><br>Industrial Revolution<br>Urbanisation across the world<br>Regeneration - A look at Manchester<br>Slums<br>Sustainability                                                                                                            |          | <b>China</b><br>History<br>Communism<br>Population distribution<br>Rural China<br>Pollution<br>Trade                                                                                             |          | <b>Climate Change</b><br>Factors that influence climate and the impacts on humans<br>Temperature and emissions<br>Impact of human activity<br>Global warming<br>Actions to tackle climate change           |
| Year 9    |          | <b>Earning a living</b><br>Change<br>Employment and employment sectors<br>Rise and decline<br>Globalisation<br>Regeneration<br>Case study - Doncaster                                                                                                      |          | <b>The Middle East</b><br>Physical and human geography of the Middle East<br>Conflict<br>Challenges in the Arabian Peninsula                                                                     |          | <b>International Development</b><br>What is development?<br>Inequality<br>Migration<br>Globalisation<br>Case study - Malawi                                                                                |